

Term Information

Effective Term Spring 2025
[Previous Value](#) Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Reduce the number of credit hours from 5 to 4. Change the title from "Latin Survey: Poetry" to "Latin Survey II".

What is the rationale for the proposed change(s)?

To bring the weighting of this course more in line with other graduate courses offered by the department (most of which are 3 credit hours), and to allow greater flexibility in the range of Latin texts taught in the course.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course?)

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Latin
Fiscal Unit/Academic Org	Classics - D0509
College/Academic Group	Arts and Sciences
Level/Career	Graduate
Course Number/Catalog	6892
Course Title	Latin Survey II
Previous Value	<i>Latin Survey: Poetry</i>
Transcript Abbreviation	LatinSurvey2
Previous Value	<i>Srv L Poetry</i>
Course Description	Survey of Latin literature (II)
Previous Value	<i>Survey of Latin Poetry from its beginning to late antiquity focusing on language competence and literary history. Sp Sem in alternation with Greek 6892.</i>
Semester Credit Hours/Units	Fixed: 4
Previous Value	<i>Fixed: 5</i>

Offering Information

Length Of Course	14 Week, 12 Week, 7 Week
Previous Value	<i>14 Week, 12 Week</i>
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Seminar
Grade Roster Component	Seminar
Credit Available by Exam	No

Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	2 Latin courses at the 2000 level or permission of the instructor.
<i>Previous Value</i>	<i>Prereq: 4 2000-level courses, and permission of instructor; or Grad standing.</i>
Exclusions	
<i>Previous Value</i>	Not open to students with credit for 702.
Electronically Enforced	Yes
<i>Previous Value</i>	No

Cross-Listings

Cross-Listings	
<i>Previous Value</i>	<i>none</i>

Subject/CIP Code

Subject/CIP Code	16.1203
Subsidy Level	Doctoral Course
Intended Rank	Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Develop better command of Latin grammar and reading ability• Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature• Learn to conduct original literary and historical research
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Previous Value

Content Topic List

- Plautus
- Terence
- Catullus
- Lucretius
- Virgil
- Horace
- Propertius
- Ovid
- Lucan
- Statius
- Silius Italicus
- Persius
- Juvenal
- Optatian
- Proba
- Claudian

Previous Value

- *Latin poetry texts from the beginning to late antiquity*
- *Advanced reading comprehension*
- *Latin poetry*
- *Latin historiography*
- *Augustan Rome*
- *Literary criticism*
- *Roman history*
- *Latin epic*
- *Latin comedy*
- *Latin tragedy*
- *Later Latin poetry*
- *Latin lyric*
- *Plautus*
- *Terence*
- *Catullus*
- *Vergil*
- *Ovid*
- *Propertius*
- *Lucan*

Sought Concurrence

No

Attachments

- Lat 6892 AU22.docx: Current syllabus
(Syllabus. Owner: Walton, Rachel Kathryn)
- Latin 6892 cover note.docx: Cover note
(Cover Letter. Owner: Walton, Rachel Kathryn)
- Lat 6892 Revised.docx: Proposed syllabus
(Syllabus. Owner: Walton, Rachel Kathryn)
- Curriculum Map Classics Graduate Program.xlsx: Curriculum map
(Other Supporting Documentation. Owner: Walton, Rachel Kathryn)

Comments

- - The prereq appears a bit strange since this is a course only open to graduate students: "2 Latin courses at the 2000 level or graduate standing or permission of the instructor." The prereq should reflect that the only students in the course are graduate students (and so asking them to have taken 2 undergraduate courses or being graduate students is odd). I see that a similar prereq existed for the course all along, but that should have been corrected at some point.

- Will there be a "Latin Survey I"? *(by Vankeerbergen, Bernadette Chantal on 04/26/2024 01:46 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Walton, Rachel Kathryn	04/11/2024 09:20 AM	Submitted for Approval
Approved	Fullerton, Mark David	04/26/2024 11:06 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	04/26/2024 01:47 PM	College Approval
Submitted	Walton, Rachel Kathryn	04/26/2024 02:49 PM	Submitted for Approval
Approved	Fullerton, Mark David	04/26/2024 02:57 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	05/01/2024 02:03 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	05/01/2024 02:03 PM	ASCCAO Approval

Latin 6892 Credit hour change – cover note

On the recommendation of its graduate studies committee, the Faculty of the Classics Department voted unanimously in SP24 to reduce the number of credit hours attached to Latin 6892 from five to four. This change is reflected in the attached syllabus in the following ways:

- A reduction of the weekly reading assignments of Latin literature from (on average) 400 lines of verse per session to 320.
- A reduction in the number and scope of the assessments (fewer translation quizzes and a shorter final research paper).

LATIN 6892 – Latin Survey II

Autumn 2025

Course Information

Course times: Tuesday and Thursday from 2pm-3.50pm

Credit hours: 4

Mode of delivery: in person

Instructor

Name: Gaia Gianni

Email: gianni.8@osu.edu

Office location: 414B University Hall

Office hours: TBC

Preferred means of communication: email

Course Prerequisites

2 Latin courses at the 2000 level or graduate standing or permission of the instructor

Course description

This course will survey major authors in Latin literature from Plautus to Claudian, through Virgil and Ovid. The course features two main components: a survey of the literary history (through lectures by the instructor) and intensive reading of fundamental verse authors.

The students are responsible for reading and being ready to translate the texts assigned with the instructor in class.

Learning Outcomes

- Develop better command of Latin grammar and reading ability
- Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature
- Learn to conduct original literary and historical research

Course Format and Assignments

The course meets on Tuesdays and Thursdays (12pm to 2.50pm). For each meeting, a portion of the class will be dedicated to lecture, and a part to translation and discussion of the reading assigned for the day. Most, if not all, texts will be made available on Carmen by the instructor.

Weekly reading assignments (in Latin) will be, on average, be around **320 lines of verse**. The instructor will make clear which passages to review for translation exams.

There will be five in-class translation quizzes (covering texts read since the previous quiz) three one-hour translation exams, plus an oral exam and research paper at the end of the semester. The oral exam is envisioned to be more of a discussion between the instructor and the student, rather than a list of questions that must be answered: the conversation can be lead where the student wishes to go.

Assignments

- 5 short in-class translation quizzes: 5% each (25% total)
- 3 written exams (translation and commentary of seen passages): 15% each (45% total)
- 1 Oral exam (on the development of Roman literary history): 10%
- 1 Research paper (4000 words) on a topic to be developed in discussion with the instructor. 20%

The following grade scale will be used:

A = 100-93	B+ = 89-87	C+ = 79-77	D+ = 69-67	E = 62-0
A- = 92-90	B = 86-83	C = 76-73	D = 66-63	
	B- = 82-80	C- = 72-70		

Schedule

Date	Topic	Reading Assignments	Quizzes
Aug. 23 rd	Introduction to Latin Verse		
Aug. 25 th	Roman Comedy: Plautus	Plautus <i>Mostellaria</i> 1-520	
Aug. 30 th	Roman Comedy: Terence	Terence <i>Andria</i> 1-450	
Sept. 1 st	Latin elegy I: Catullus	1, 5, 6, 7, 8, 10, 11	Quiz 1

Sept. 6 th	Latin elegy I: Catullus	40, 62, 70, 76	
Sept. 8 th	Lucretius i	<i>De Rerum Natura</i> 3.1-350	
Sept. 13 th	Lucretius ii	<i>De Rerum Natura</i> 3.351-704	
Sept. 15 th	Early Virgil: <i>Eclogues</i>	<i>Eclogues</i> 1-5	Quiz 2
Sept. 20 th	FIRST EXAM		
Sept. 22 nd	Early Virgil: <i>Georgics</i>	<i>Georgics</i> 1	
Sept. 27 th	Virgil: <i>Aeneid</i>	Virgil, <i>Aeneid</i> 2.1-350	
Sept. 29 th	Virgil: <i>Aeneid</i>	Virgil, <i>Aeneid</i> 2.351-702	Quiz 3
Oct. 4 th	Horace: <i>Odes</i>	<i>Odes</i> 1 & 2	
Oct. 6 th	Horace: <i>Sermones</i>	<i>Satires</i> 1.1, 4-6, 9	
Oct. 11 th	Latin elegy II: Propertius	Propertius Book 1	
Oct. 13 th	Autumn Break		
Oct. 18 th	SECOND EXAM		
Oct. 20 th	Ovid: Love poetry	Ovid <i>Amores</i> 1.1-5	
Oct. 25 th	Ovid: <i>Metamorphoses</i>	Ovid, <i>Metamorphoses</i> 8.152-235;	
Oct. 27 th	Lucan	<i>Pharsalia</i> 1-324	Quiz 4
Nov. 1 st	Statius	<i>Achilleid</i> 1-334	
Nov. 3 rd	Silius Italicus	<i>Punica</i> 9.1-346	
Nov. 8 th	Persius	<i>Satires</i> 1-3	
Nov. 11 th	Juvenal	<i>Satires</i> 1.1-3	Quiz 5
Nov. 15 th	Optatian	<i>Poems</i> 1,2,10	
Nov. 17 th	(Review session)		
Nov. 22 nd	THIRD EXAM		
Nov. 24 th	Thanksgiving Break		
Nov. 29 th	Proba	<i>Cento</i>	
Dec. 1 st	Claudian	<i>Invective against Eutropius</i> 1	
Dec. 6 th	Claudian: <i>de Raptu Proserpinae</i>	<i>DRP</i> 1	
Dec. 8 th	ORAL EXAM		
Dec 15 th	RESEARCH ESSAY		

The schedule and assignments might be subject to minor changes

Textbooks

There are no required textbooks for purchase. All texts will be available electronically (many via OUP's Oxford Classical Texts online platform).

You may also find these reference works useful:

- Conte, G. B. 1994. *Latin Literature: A History*. Baltimore: Johns Hopkins University Press.
- Harrison, S. 2005 *A Companion to Latin Literature*. New Malden: Wiley.
- McGill, S. and E. Watts 2018 *A Companion to Late Antique Literature*. New Malden: Wiley.
- Glare, P. G. W. (ed.) (1983). *Oxford Latin Dictionary*. Oxford: Oxford University Press.

- Lewis, C., Freund, W., & Short, C. 1975. *A Latin dictionary*. Oxford: Clarendon Press.

Other Course Policies

Writing style: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

Citing your sources: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.

Backing up your work: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.]

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Statement on academic misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Statement about disability services

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to

the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#).

Policy: [Religious Holidays, Holy Days and Observances](#)

LATIN 6892 – Latin Survey: Verse

Autumn 2022

Course Information

Course times: Tuesday and Thursday from 11:45am – 2:00pm

Credit hours: 5

Mode of delivery: in person

Instructor

Name: Gaia Gianni

Email: gianni.8@osu.edu

Office location: 414B University Hall

Office hours: Tuesday 11am or by appointment, on zoom or in person

Preferred means of communication: email

Course Prerequisites

2 courses at the 2000 level or graduate standing or permission of the instructor

Course description

This course will survey the major authors in Latin literature from Plautus to Claudian, through Virgil and Ovid. The course features two main components: a survey of the literary history (through lectures by the instructor) and intensive reading of fundamental verse authors.

The students are responsible for reading and being ready to translate the texts assigned with the instructor in class.

Learning Outcomes

- Develop better command of Latin grammar and reading ability
- Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature
- Learn to conduct original literary and historical research

Course Format and Assignments

The course meets on Tuesdays and Thursdays (12.45 to 3pm). For each meeting, a portion of the class will be dedicated to lecture, and a part to translation and discussion of the reading assigned for the day. Most, if not all, texts will be made available on Canvas by the instructor.

Weekly reading assignments (in Latin) will be, on average, be around **400 lines of verse**. The instructor will make clear which passages to review for translation exams.

There will be eight in-class translation quizzes (covering texts read since the previous quiz) three one-hour translation exams, plus an oral exam and research paper at the end of the semester. The oral exam is envisioned to be more of a discussion between the instructor and the student, rather than a list of questions that must be answered: the conversation can be lead where the student wishes to go.

Assignments

- 8 short in-class translation quizzes: 2.5% each (20% total)
- 3 written exams (translation and commentary of seen passages): 15% each (45% total)
- 1 Oral exam (on the development of Roman literary history): 15%
- 1 Research paper (5000 words) on a topic to be developed in discussion with the instructor. 20%

Schedule

Date	Topic	Reading Assignments	Quizzes
Aug. 23 rd	Introduction to Latin Verse		
Aug. 25 th	Roman Comedy: Plautus	Plautus <i>Mostellaria</i> 1-610	
Aug. 30 th	Roman Comedy: Terence	Terence <i>Andria</i> 1-532	
Sept. 1 st	Latin elegy I: Catullus	1, 5, 6, 7, 8, 10, 11, 17, 34	Quiz 1
Sept. 6 th	Latin elegy I: Catullus	40, 62, 64 lines 124–264, 70, 76,	
Sept. 8 th	Lucretius i	<i>De Rerum Natura</i> 3.1-557	Quiz 2
Sept. 13 th	Lucretius ii	<i>De Rerum Natura</i> 3.558-1094	
Sept. 15 th	Early Virgil: <i>Eclogues</i>	<i>Eclogues</i> (all)	Quiz 3
Sept. 20 th	FIRST EXAM		
Sept. 22 nd	Early Virgil: <i>Georgics</i>	<i>Georgics</i> 1 & 4	
Sept. 27 th	Virgil: <i>Aeneid</i>	Virgil, <i>Aeneid</i> 2.1-400	
Sept. 29 th	Virgil: <i>Aeneid</i>	Virgil, <i>Aeneid</i> 2.401-804	Quiz 4
Oct. 4 th	Horace: <i>Odes</i>	<i>Odes</i> 1-3	
Oct. 6 th	Horace: <i>Sermones</i>	<i>Satires</i> 1.1, 4-6, 9-10; 2.6;	Quiz 5
Oct. 11 th	Latin elegy II: Propertius	Propertius Book 1	
Oct. 13 th	Autumn Break		
Oct. 18 th	SECOND EXAM		
Oct. 20 th	Ovid: Love poetry	Ovid <i>Amores</i> 1.1-5	

Oct. 25 th	Ovid: <i>Metamorphoses</i>	Ovid, <i>Metamorphoses</i> 8.152-235; 15.745-879	
Oct. 27 th	Lucan	<i>Pharsalia</i> 1-466	Quiz 6
Nov. 1 st	Statius	<i>Achilleid</i> 1-560	
Nov. 3 rd	Silius Italicus	<i>Punica</i> 9	Quiz 7
Nov. 8 th	Persius	<i>Satires</i> 1-4	
Nov. 11 th	Juvenal	<i>Satires</i> Book 1	Quiz 8
Nov. 15 th	Optatian	<i>Poems</i> 1,2,10, 20	
Nov. 17 th	(Review session)		
Nov. 22 nd	THIRD EXAM		
Nov. 24 th	Thanksgiving Break		
Nov. 29 th	Proba	<i>Cento</i>	
Dec. 1 st	Claudian	<i>Invective against Eutropius</i> 1&2	
Dec. 6 th	Claudian: <i>de Raptu Proserpinae</i>	<i>DRP</i> 1 & 2.1-372	
Dec. 8 th	ORAL EXAM		
Dec 15 th	RESEARCH ESSAY		

The schedule and assignments might be subject to minor changes

Other Course Policies

Writing style: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

Citing your sources: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.

Backing up your work: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.]

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must

recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

[Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)

[Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)

[Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://www.nationalsuicideline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](https://slds.osu.edu). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)